

A synergetic Approach for vertical integration in the field of Education

A SUCCESSFUL MODEL INITIATED

BY



RAMAKRISHNA MISSION
ASHRAMA, MORABADI, RANCHI.



Documented by

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Success stories of the students who completed vocational courses of divyayankrishivigyayankendra, secondary & senior secondary courses of national school of open schooling and graduation & post-graduation from Ramakrishna Mission Vivekananda Educational And Research Institute, Morabadi, ranchi, Jharkhand.



RKMVERI CAMPUS, RANCHI



DIVYAYAN KVK CAMPUS, RANCHI



BIRD'S EYE VIEW OF DIVYAYAN KVK

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FOREWORD

Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra, Morabadi, Ranchi, successfully continued its endeavour for the upliftment of rural youth in the field of sustainable education through synergy of formal education, multi-skill vocational education with moral education to make the youth self-reliant as envisaged by Swami Vivekananda.

Despite massive expansion of the education system in the country, a large number of adolescents and youths, particularly from the economically weaker sections and in rural areas, are not able to acquire school education. In this backdrop, Ramakrishna Mission Ashrama, during extensive rural development work, realised that integrating vocational education at Divyayan with school education with the help of National Institute of Open Schooling (NIOS) can provide necessary employability skill and at the same time, underprivileged and poor rural youths particularly tribal, can get the opportunity for higher education in college and University. That innovative and noble approach yields wonderful result.

With a motto, 'to educate every rural youth' We have initiated distant education through NIOS and since the year 2001, Ramakrishna Mission Ashrama, Ranchi, is working as an accredited Institute of NIOS, running the courses of: Open Basic Education (OBE) for the children up to class eight; Secondary and Senior Secondary and Vocational courses. So far 2318 children out of 2421 have passed eighth standard; 104 out of 262 have passed vocational courses; 916 out of 1775 cleared Secondary and 870 out of 1720 cleared Senior Secondary courses.

To sustain this approach, we have developed a mechanism that, rural youths, particularly school drop-outs who have come for undertaking vocational training at Divyayan for long duration course, are given the opportunity for secondary and senior secondary courses of NIOS along with multiskilled vocational courses of Divyayan and also of NIOS, free of cost. After successful completion, they may further join different diplomas/degrees/certificate courses offered by Ramakrishna Mission Vivekananda Education and Research Institute (RKMVERI), in the Faculty of Agriculture Rural and Tribal Development (ARTD), Morabadi, Ranchi, through formal procedure. As of now, twenty-two (22) rural youths who undergone training at Divyayan, have completed degree, out of which 12 graduates and 10 master degree from this University and all of them are well established in different institutions. This is the beginning; many more are in the process.

This is really amazing that those boys, who were tending animals and helping their parents in livelihood and got education in their generation only, are now working as executives in different organizations. Seeing the significant and incredible success in this approach, we have decided to document this success-stories as an example and for an eye-opener to all the stake-holders of rural development particularly in the field of education.

I express my sincere thanks and gratitude to all the members of our Institution, who were directly or indirectly involved in bringing out this document.

Swami Bhaveshananda

Secretary

ACKNOWLEDGEMENT

First and foremost, I express my deepest regards and profound gratitude to Rev. Swami Atmapriyanandaji Maharaj, Hon'ble Vice Chancellor of Ramakrishna Mission Vivekananda Education and Research Institute, Belur, Howrah, W.B. and Rev. Swami Bhaveshanandaji Maharaj, Secretary, Ramakrishna Mission Ashrama, Morabadi, Ranchi, and also Administrative Head of the Faculty Centre of ARTD, RKMVERI, Ranchi, for their inspiration and guidance for this documentation of the success stories of our students. I am deeply indebted to revered Swami Shashankananda Maharajji, ex- secretary of this centre, who initiated this approach and was very much interested to educate the rural and tribal youths. I am thankful to all the Faculty and staff members of RKMVERI and Divyayan KVK for their active cooperation and support to our students for their achievement. I convey my sincere thanks and regards to Dr. Rajib Prasad, Regional director, NIOS and all his staff members for their constant help and support for our learners to achieve their goal.

Lastly, I convey my sincere love and affection to my students who have shown their commitment and discipline during their stay at Divyayanand University and achieved not only success in life but set an example to their community and society at large.



Education is the manifestation of the perfection already in man.

CONTENTS	PAGES
1. Introduction	4
2. The background	4
3. Finding of the study and the problems	
4. Steps taken by R.K.Mission to meet the challenges.	5
5. An innovative and synergetic approach.	6
6. Why NIOS curriculum is suitable for school drop-outs.	7
7. The major advantage of open and distant learning	7
8. Why rural youths particularly Divyayan Trainees prefer to take admission at RKMVERI	7
9. The impact/ success story	8
a. Sri. KuldeepChikBaraik	8
b. Sri. RavindranathMahto	9
c. Sri. Ratilal Munda	10
d. Sri. Arun Baraik	11
e. Sri.RamjeevanMahto	12
f. Sri. Arvind Oraon	13
g. Sri. AkshayKr. Mahto	14
h. Sri. Deepak Pahan	15
i. Sri. Amit Mahto	16
j. Sri. Anuj Kr. Mahto	17
k. Sri. DilipKr. Mahto	18
l. Sri. BhuneshwarBedia	19
m. Sri. Pankaj Karmali	20
n. Sri. Virendra Kumar	21
o. Sri. Naresh Kumhar	22
p. Sri. TulshiChikBaraik	23
q. Sri. AghnuOraon	24
r. Sri. Dashrath Oraon	25
s. Sri. Vijay Oraon	26
t. Sri. BrikodarMahto	27
u. Sri. Kailash Mahto	28
v. Sri. Ashok Prajapati	29
10.Conclusion	30

Introduction

A successful innovation---- synergy of vocational, formal & moral education (karigarishiksha, vidyalayishiksha&naitikshiksha)—a coordinated approach initiated by Ramakrishna Mission Divyayan Krishi VigyanKendra(DKVK), National Institute of Open Schooling (NIOS) and Ramakrishna Mission Vivekananda Educational&ResearchInstitute (RKMVERI), at Morabadi, Ranchi of Jharkhand State.

Ramakrishna Mission Ashrama emphasizes special attention and importance on the educational aspects of all other activities as its impact is far reaching and immense. Swami Vivekananda realized that education is one of the most important means of bringing about balanced integrated development.He realized that most of the problems of the country had arisen from ignorance which gives rise to superstitions, social evils and causes of all kinds of unrest. Therefore, there is a need to spread education amongst the masses. Swamiji said, “The only service to be done for our lower classes is to give them education, to develop their lost individuality..... give them ideas---that is the only help they require and then the rest must follow as the effect. Ours is to put the chemicals, the crystallization comes in the law of nature..... now if the mountain does not come to Mohammed, Mohammed must go to the mountain. If the poor boy cannot come to education, education must go to him” Swamiji was so much concerned about the development of the people, he said, “ education, education, education alone, travelling through many cities in Europe and observing in them the comforts and education of even the poor people, there was brought to my mind the state of our own poor people and I used to shed tears. What made the difference? Education was the answer I got. “As per the National Policy of Education (NEP), 1986“In the Indian way of thinking, a human being is a

positive asset and a precious material resource, which needs to be cherished, nurtured and developed with tirelessness and care coupled with dynamism.”

The background: ----At the initial stage of Divyayan’s activities, it was observed during village extension programs that the power of receptibility and power of understanding is so poor among the village people that it was difficult to adopt new modern method of agricultural technology. During bench mark study it was revealed that literacy percentage of those people is extremely poor and among the womenfolk it was almost nil. Therefore, it was felt that since the children were deprived of formal education, then only remedy was the introduction of non-formal education centers in their respective villages.

During the period of 1980’s while partaking the execution of different rural development programs, as an extension scientist of Divyayan Krishi Vigyan Kendra, I did an in-depth study on the nature and extent of the disadvantages in the field of school education particularly in our adopted villages.

Some of the salient features of the findings of the study are as follows: -

1. Economic compulsion for livelihood: -

This was the most serious obstacle for the children in attending the school. These children are required to contribute directly or indirectly to the income of the family by working as labor, thus most of them either do not get the chance to attend the school or are forced to leave.

2. Unfavorable attitude of the parents towards education: ----

It too prevents children from attending the school. The parents do not see any importance in giving education to their children. Education of the girls is still a taboo in rural areas, particularly among the tribal girls. Such apathy of the parents towards education often keep the children out of school.

3. Non-attractive curriculum: ----

Poor method of teaching and curriculum are not relevant to or matching with their day to day life which becomes monotonous for the children and eventually force them to discontinue their study.

4. Poor physical facilities: ----

Some of the schools in the rural areas of Jharkhand do not have proper building. In most cases there is only one room or at the best two rooms which also do not have proper concrete roof. In the rainy season, rain water drops from the roof.

5. Lack of involvement of teachers: ----

Most of the teachers come from long distance, they could not give sufficient time for teaching. Teacher---Student ratio is poor, sometimes one teacher has to take more than one class at a time.

Steps taken by Ramakrishna Mission Divyayan KVK to meet those challenges: ----

To start with Non-formal Education through rural night school: ---

It was realized that if this problem was to be tackled squarely, we would have to search for approaches other than the existing formal, day-time, full- time schooling. In this context, part- time non-formal education (NFE) approach was considered as one of the viable alternatives that could support various other efforts at reducing the number of out- of- school children. Keeping this in view, in the year 1980, Divyayan KVK launched a massive literacy campaign through non-formal education centers popularly known as “RatriPathsala” in all its adopted villages. These centers were conducted during evening hours when the children are free from other occupation. During the course of time, these centers become a torch-



bearer and proved successful endeavor as it provides non-school going and other dropout children a push to reach regular formal schools particularly during “SarvaSikshaAviyan” launched by Govt. of India. Even today these NFE centres are pro-active centres for all round development activities of the villages.

In most of the cases, the rural drop-out boys who could not complete matriculation or intermediate course, are coming to Divyayan KVK to undertake vocational course (long duration & residential) suited to their choice on agriculture and allied subjects. Those who are interested for further studies, they can join two-year course on Integrated Agriculture and allied Subjects to access the vertical mobility and also to enhance the capacity to appear for competitive examination. Most of the students (Divyayan Trainees) who got admitted in RKMVERI, completed the said course.

Interestingly, the twenty-two boys out of which twelve who have completed graduation and ten completed post-graduation from Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI), Morabadi, Ranchi, for whom the success stories are being written, were mostly either a student or a teacher or both of those night schools. Besides 22 boys, at present few are undertaking graduation course at RKMVERI and many more are in the pipeline to take admission at our University.

An innovative and synergetic approach: ----

With the ideas of Swami Vivekananda, Ramakrishna Mission believes that, education is indispensable for human development and knowledge is the gateway to quality life, Divyayan Krishi Vigyan Kendra has taken up a noble and innovative endeavor for sustainable education through the synergy of formal and higher education, multi-skill vocational education along with moral education. The rural youths, particularly tribals , who are undertaking long

duration vocational training at Divyayan, have been given the opportunity to register their names for secondary and senior-secondary courses of National Institute of open Schooling (NIOS) as Ramakrishna Mission Ashrama is one of the accredited study center of NIOS, simultaneously vocational courses of Divyayan, free of cost. Apart from Divyayan trainees, local boys and girls also can register their names at our study center of NIOS for undertaking secondary and senior secondary courses.





RESIDENTIAL VOCATIONAL TRAINING AT DIVYAYAN

Why NIOS curriculum is suitable & matching to the school dropouts particularly for Divyayan Trainees.

Our country is in making new India and is on the move. Education is one of the prime movers. With world's largest work force in 19-35 age group being in India, the country needs to gear up to meet the demands of 21st century. Undoubtedly this requires inclusive education by reaching the unreached in the least possible time frame. NIOS has been making efforts to meet this challenge by playing a crucial role in this endeavor.



NIOS provides--- relevant, continuing and holistic education up to pre-degree level.

- It contributes to the Universalization of school education.
- it caters to the educational needs of the prioritized target groups for equity and social justice.
- It provides education to those who are unable to attend conventional school for a variety of socio- economic reasons, as well as to those who for similar reasons missed opportunities to complete school education.
- It can meet the educational needs of differently abled children.
- It can provide wider choice of educational programs to learners.
- It provides a ‘safety net’ to school drop-outs so that they do not remain under-educated.

The major advantage of the open and Distance Education: --

This is a new paradigm with some elements of shift such as: -

From classroom to anywhere.

From teacher centric to learner centric.

From teacher as an instructor to teacher as a facilitator.

From fixed time to anytime learning.

From “you learn what we offer” to “we offer what you want to learn”

From education as one-time activity to education as lifelong activity.

Why the rural youths particularly Divyayantrainees, after completing senior secondary course from NIOS, prefer to take admission at Ramakrishna Mission Vivekananda Educational and Research institute: ---

The Faculty center of Agriculture Rural and Tribal Development of RKMVERI, Ranchi offers a rigorous, interdisciplinary, practical oriented course with syllabi and curricula designed to prepare a band of young men and



women with thorough knowledge of all aspects of rural lives, their problems, and possible remedies.

After successful completion of the course they can develop their knowledge and skill in four major areas: -

1. Practical understanding of the society, its structure and function, problems and prospects of the community in particular and society in general.
2. Developing knowledge and skill of Agriculture and allied subjects in an integrated way.
3. Acquiring the skill of entrepreneurship, marketing, management of farms, microfinance etc.
4. Personality development and value education, Indian culture and heritage, communicative English and basic knowledge of computer science.

With a motto, 'to educate every rural youth' We have initiated distant education through NIOS and since the year 2001, Ramakrishna Mission Ashrama, Ranchi, is working as an accredited Institute of NIOS, running the courses of: Open Basic Education (OBE) for the children up to class eight; Secondary and Senior Secondary and Vocational courses. So far 2318 children out of 2421 have passed eighth standard; 104 out of 262 have passed vocational courses; 916 out of 1775 cleared Secondary and 870 out of 1720 cleared Senior Secondary courses.

The impact of this innovative approach in the form of success stories

1. Sri Kuldeep ChikBaraik

Sri baraik is a tribal boy, belongs to village childritangratoli of Bero Block, Ranchi District. There are ten members of his family and used to eke out a poor and humble living from only one acre of land. During his school days, he used to work in a beetle shop and completed his matric in first division. He then wanted to study in ITI (Industrial Training Institute), but his elder brother suggested to take admission at Divyayan Krishi Vigyan Kendra for vocational training in agriculture, so that he can be self-reliant. In the year 2008, during the training, simultaneously he took admission in NIOS for Senior Secondary course and successfully completed. In the year 2010, he got admitted for



B.Sc. in ARTD (Agriculture, Rural and Tribal Development) through proper procedure, and successfully completed in the year 2010. Then he worked in different organizations like, Vidya Bihar Tribal Welfare Society, SrijanMahilaBikasManch, Jharkhand Livelihood society for promotion of sustainable agriculture (JSLPS) Then he started his own enterprise named, 'Nature Karts' for marketing of organic vegetables. After seeing his ability and performance a reputed organization in the country PRADAN offered him the post of 'Livelihood Expert' with the handsome package. Now he is staying at Ranchi city, purchased 5 Acres of land, owner of two motor bikes and other furniture, opened a 'Pragya Kendra'.

Now he is maintaining good standard of living and way of life. He feels proud that he came in contact with Ramakrishna Mission Ashrama, Divyayan KVK, NIOS and RKMVERI which are the instrumental in developing his career as well as personality. Sri. Kuldeep ChikBaraik is an example in his community that how a poor boy with meagre resources can bring success with hard work, dedication and devotion. He is highly obliged to R.K.Mission and NIOS for his success in life.

2. Sri. RavindranathMahto

Sri. Ravindranath is hailed from village Bhuiyadih of Tamar block in the District of Ranchi. There are six members in his family. Farming is the main occupation. The total land is only seven acres and total annual income comes to around 72,000/-. In the year 2007 he came in contact with Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra for vocational training in agriculture and allied subjects. After completing General and Special training, he took admission in Secondary and then Senior Secondary courses of NIOS and successfully completed. During his stay at Ramakrishna Mission, he has developed keen interest to continue further studies. In consultation with his guardian, he got admitted in the faculty of ARTD of RKMVERI for B.Sc. course in the year 2009, and successfully completed. After that he received the MBA (Agri-business) degree from Allahabad University, then, he joined as Agriculture Expert in Watershed Development Project of Government of



Jharkhand. At present, Sri. Mahto is working at Tata Steel in the department of Corporate Social Responsibility as Business Executive with a good package.

Sri. Mahto is now a successful and happy person. He has purchased land at Jamshedpur worth Rupees eight lakhs. Constructed house and creates other assets. He is thankful to Ramakrishna Mission and NIOS, for his success in life.



All power is within you; You can do anything and everything.

3. Sri. Ratilal Munda.

Sri Ratilal Munda is from Sirka village of Angara Block in the District of Ranchi, which is adjacent to the Maheshpur agricultural demonstration farm of Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra. Since his childhood Ratilal is familiar with the activities of the Ramakrishna Mission Ashrama. He has only one and half acres of land by which they maintain the livelihood of three members of the family through farming. After matriculation from the local school, in the year 2007, Sri Munda came to Ramakrishna Mission Divyayan KVK for undertaking along with the senior secondary in NIOS, vocational course on agriculture and allied subjects and successfully completed both motivational and special courses. In the year 2009 he took admission in RKMVERI for pursuing Agriculture and Rural and Tribal Development (ARTD) course for graduation and subsequently successfully completed both the courses of Graduation and Post-Graduation. Since then Sri. Munda has been engaged in different organizations like Watershed Development, Single Window System. He is now employed in the department of rural development, Government of



Jharkhand as Rural Development and convergence Expert with good monthly salary .

Sri Ratilal Munda is now happily leading his life by improving his life-style. Besides his regular service, he is also running a small rice-mill, constructed four-room house, maintaining computer-set with printer, two-wheeler, pump-set etc. He is a proud man and an example to his tribal community. He expressed his gratitude to Ramakrishna Mission Ashrama and NIOS for his success.



He secret of life is not enjoyment but education through experience.

4. Sri. Arun Baraik.

Sri. Baraik is a resident of Soso Nawagarh village of Angara Block of Ranchi District, which is near to Getalsud Demonstration Farm of Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra, Ranchi. There are four members in his family having only 0.75 acres of land. From the very childhood he is very energetic. His village is one of the adopted villages of Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra. As such he is very much acquainted with the activities of the Ashrama. In the year 2007, he has undertaken vocational course on agriculture and allied subjects, both General and Special and simultaneously studied secondary and senior secondary courses from NIOS. In the year 2009, he took admission in RKMVERI for ARTD course and successfully completed both Graduation and post-Graduation degree. Now Sri. Baraik has been engaged as District Programme Officer at Jharkhand Women's Development Society. (JWDS) and getting attractive monthly salary.



Sri. Arun Baraik is now not only improved his status, he is devoting time for service to his community and involved in the

development of his community. He always expresses his gratitude to the Ramakrishna Mission and NIOS as well for his achievements and success in life.



You are the creator of your own destiny.

5. Sri. RamjeevanMahto.

Sri.RamjeevanMahto is hailed from the village Kothadih of Tamar Block, Ranchi which is also adopted village of Divyayan Krishi Vigyan Kendra of Ramakrishna Mission. There are five members in his family, having



five acres of land and farming is their main occupation. From that land, annual income comes around one lakh fifty thousand. Sri Mahto came to Divyayan in the year 2008 and completed both general and special vocational courses on agriculture and allied subjects. Subsequently, he passed Senior Secondary from NIOS in the year 2010. In the year 2013 he took admission at RKMVERI and

successfully completed Graduation and Post-Graduation degree. Now he is engaged at Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra as project Coordinator with good salary.

Sri. Mahto is now happy person and helping his family for better living. He is very much thankful to R. K. Mission and NIOS for his success.



There is only one purpose in the whole of life education.

6. Sri. ArbindOroan.

Sri.ArbindOraon is from interior tribal village Hutri of Bero Block of Ranchi District. Totally forest area, eke out his living from cultivation of two and half acres of land. After Completing matriculation from local school, in the year 2008, he undertook vocational courses on agriculture and allied subjects and then completed Senior Secondary course from NIOS. To appear for competitive examination, he also completed the course 'Integrated Agriculture and Allied Subject'(IAAS)from Divyayan KVK. In the year 2010, he took admission in RKMVERI for Graduation and successfully completed. Now Sri Oraon is working at Jharkhand Tribal Development Society (JTDS) with goodmonthly salary.



He is very successful person in his locality. Earlier he used to stay in mud-house, recently he has constructed pucca building, maintaining two hybrid cows and constructed a poultry shed for running a poultry farm. He expressed his gratitude to Ramakrishna Mission Ashrama and NIOS for his success.



We may read books, hear lectures, and talk miles, but experience is the one teacher, the one eye-opener. It is best as it is. We learn, through ...

7. Sri. Akshay Kumar Mahto.

Sri .Akshay Kumar Mahto belongs to village Kothadih of Tamar Block, Ranchi District. Kothadih is an old adopted village of Ramakrishna



Mission, Divyayan Krishi Vigyan Kendra, Morabadi, Ranchi. There are four members in his family, having four and five acres of land. Agriculture and animal husbandry are the only profession which gives annually one lakh fifty thousand. Right from the beginning Sri. Mahto has keen interest in his studies. After completing Matriculation from the local school, came to Divyayan KVK in the year 2010 and completed general and special vocational courses of agriculture and allied subjects along with Senior Secondary course from NIOS. For appearing in the competitive examination for the admission in graduation course at RKMVERI, he has completed two -year diploma of IAAS, at Divyayan KVK and he stood first in the competitive examination. He then successfully completed both graduation and post-graduation degree from RKMVERI, Ranchi. Now Sri. Mahto is engaged at DHAN Foundation, Chennai, as Project Executive with a good monthly salary .

Sri. Mahto is not only improved his economic and social status, he is fully supporting his family including educational expenditure for his brother and sister for higher studies. He recently renovate his old house and purchased other household goods. He is also thankful to R.K.Mission and NIOS for his success in life.



The present system of education is all wrong. The mind is crammed with facts before it knows how to think.

8. Sri. Deepak Pahan.

Sri Deepak pahan is hailed from an interior viilge named Sidrol of Burmu Block of District Ranchi. Sri. Pahanposses six acres of land to maintain ten members of his family. Agriculture and animal rearing are their main profession from which they can earn around three lakhs and find little difficult to manage a big family. In the year 2008 he came in contact with Ramakrishna Mission Divyayankvk and took vocational training on agriculture and allied subjects both general and special courses. Subsequently he has completed IAAS course from Divyayan KVK along



with Senior Secondary course from NIOS. In the year 2010, he took admission in RKMVERI for graduation in ARTD course and successfully completed. Sri. Pahan is now engaged at Ramakrishna Mission Divyayan KVK, as Skilled Support Staff with basic good salary per month.

Sri. Deepak pahan is now very happy and satisfied person.He is supporting his family in a much better way.Repaired old house, purchased Motor bike, T.V.

Set and other domestic goods and furniture etc. he expressed his gratitude to R.K.Mission and NIOS for his achievement.



Educate our people, so that they may be able to solve their own problems. Until that is done, all these ideal reforms will remain ideals only.

9. Sri. Amit Mahto.

Sri . Amit Mahto is a resident of SaherSemartoli, Block Nagri, District Ranchi. Only four members in his family having only two and half acres of land. Vegetable cultivation is their main source of income which fetch around Rupees one lakh annually to maintain the family with lots of difficulty. The village of Sri. Mahto is also an adopted village of R.K.MissionDivyayan KVK. By Seeing his interest in cultivation, KVK faculty member during extension visit, motivated him to take scientific training in agriculture. He was convinced and in the year 2009, he came to Divyayan and undertook motivational and special training along with Senior Secondary course from NIOS. In the year 2011, he got admitted in RKMVERI for Graduation course in ARTD and successfully completed. Sri Mahto is now working in 'Pranab Mukherjee Foundation' and getting handsome salary.



Sri Mahto is now very happy with his job, constructed three-roomed house, purchased 12 decimel of land, helping his family, improved his standard of living and gives all credit to R.K.Mission and NIOS for his success.



It is man-making education all round that we want.

10.Sri.Anuj Kumar Mahto.

Sri. Mahto is hailed from Bandih (Galau) village of Sonahatu Block of Ranchi district and a son of a small farmer. From only four acres of land, somehow managing the livelihood of eight members of the family. During his childhood he used to graze the animals and also helping his parents in farming. Total annual income was only sixty thousand (60,000). Somehow he could complete his education up to matric. Then in the year 2008 ,he came in contact with Ramakrishna mission Ashrama, Divyayan Krishi Vigyan Kendra and joined vocational course of agriculture and completed both motivational and special courses, after that he successfully completed senior secondary course of NIOS and took admission in ARTD course of RKMVERI,Ranchi. After receiving both Graduation and post-Graduation degree from Vivekananda University, he is now engaged in ICRISAT as Scientific Officer with a attractive package



Now srimahto has completely improved his life-style and created lot of assets including pucca boundary wall for his farm land, repair of house, motor byke etc. He is very much thankful to Ramakrishna Mission and NIOS, for his successful career.



Books are infinite in number and time is short; therefore the secret of knowledge is to take what is essential. Take that and try to live up to it.

11 . Sri. Dilip Kumar Mahto

Sri. Dilipkumar is from Sindwardih hamlet of bhyuandih village of Tamar Block in the District of Ranchi. He is a son of a farmer having only one and half acres of land. Total annual income of his family was



only Rs. ,1 50000/. Total members of his family were five. After completing school education up to Matric, Sri. Mahto came to Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra, Morabadi, Ranch in the year 2008 for vocational training on agriculture and allied subjects and successfully completed both the courses on Motivational and Special. The basic purpose of Sri. Mahto to attend the vocational course on agriculture ,is to learn the skill of

modern agricultural technology so that he can improve his farm by implementing those technologies and can fetch good income. It was difficult for his father to maintain the livelihood and education of his children with this meager resources. During training at Divyayan when he noticed that there is a scope of further education through NIOS, he took the opportunity to take admission in Senior secondary Course of NIOS and there is no look back and completed Graduation and post-Graduation degree in ARTD from Ramakrishna Mission Vivekananda Education and Research Institute (RKMVERI), Morabadi, Ranchi. Now he is engaged as Area Planning Expert in the Department of Rural Development, Government of Jharkhand with attractive salary .

Sri. Mahto is now leading a prestigious economic and social life. He is helping his brother for better education who is now studying at RKMVERI for graduation course .His sister also pursuing Graduation course at Women's college, Ranchi. He has constructed a new house at his native place at Tamar. He always speaks about value education that got from RKMVERI which changed the vision of life.He is very much obliged to R.K.Mission and NIOS for his success in life.



The very essence of education is concentration of mind.

12. Sri. BhuneshwarBedia.

Sri BhuneshwarBedia resides in village Katamkulhi, of Block Petwar, District Bokaro. Agriculture is their main stay of their occupation from four acres of land along with rearing of small animals. There are eight members in his family and annual income is around two lakhs. SriBedia took vocational and special Training in agriculture and allied subjects from Divyayan KVK in the year 2008 and also completed IAAS course along with Senior Secondary from NIOS. In the year 2010, he got admitted for ARTD course at RKMVERI and successfully completed both Graduation and Post-Graduation degree. Now he is engaged in Jharkhand Women Development Society (JWDS) as Block Coordinator with good monthly salary.



Sri. Bedia is now happily leading his life, created assets in his family and improved his life-style. He expressed his gratitude to R.K.Mission and NIOS for success in his life.



Complete continence gives great intellectual and spiritual power.

13. Sri. Pankaj Karmali.

Sri. Pankaj Karmali of village Sikni of DulmiBlock, District Ramgarh is from a farming family. From only one acre of land they maintain the livelihood of six members of his family with lots of difficulties. Average income of his family is around one and half lakhs. After completing Matriculation examination, in the year 2007 Sri. Karmali came to R.K.Mission, Divyayan KVK for vocational training on agriculture and allied subjects and completed both general and special training. In the year 2008 he completed senior secondary course from NIOS. And subsequently took the degree of graduation and post-graduation in ARTD course from RKMVERI, Ranchi. Now he is working as Block Coordinator at Block Development office with a good package.



Sri. Karmali is like others happily living his life and financially helping his family in cultivation and other domestic works. He is thankful to R.K.Mission and NIOS for his success.



No one was ever really taught by another; each of us has to teach himself. The external teacher offers only the suggestion which rouses the internal teacher to work to understand things.....

14.Sri.Virendra Kumar.

Sri. Virendra kumar is from the adopted village of R.K.Mission, Divyayan KVK named Mahuatungri of Angara Block, District Ranchi. Mahuatungri is popular for the advanced agriculture and animal rearing, motivated farmers .Allround developmental activities being carried out



by Village-level organization and women's self help groups. Sri. Kumar is involved in developmental work since his childhood, as such he is very familiar with the activities of R.K.mission, Divyayan KVK. He is from a large family of twelve members and having only three acre of land, but for advanced cultivation and from animal rearing, they earn annually nearly one lakh. In the year 2009 he completed general and special vocational course on agriculture and allied subjects and also undertaken IAAS course from Divyayan KVK, Then in the year 2010, he took admission for secondary and then senior secondary course of NIOS and successfully completed. After that he was engaged as worker of R.K.Mission, Divyayan KVK , then completed graduation and now he is studing Masters in Rural Development at RKMVERI in the final semester.

Sri Kumar is laborious and whenever he finds time, helping his parents in cultivation. He is thankful to R.K.Mission and NIOS for his education and progress.

What is education? Is it book learning? No. Is it diverse knowledge? Not even that. The training by which the current and expression of will are



15. Sri. Naresh Kumhar.

Badri is one of the famous village in Angara Block of Ranchi District, where first watershed development programme was implemented in Jharkhand by Ramakrishna Mission Ashrama, Divyayan Krishi Vigyan Kendra, morabadi, Ranchi. Nareshkumhar belongs to that village. So naturally he is very much acquainted with the activities of the mission. Being a son of a landless farmer, he had do lot of struggle for his livelihood. There are five members in his family and annual income is around only fifty thousand through animal rearing, mushroom cultivation and daily wage earner. After matriculation, he came to Divyayan in the year 2008, completed vocational courses, IAAS course and senior secondary course from NIOS. Subsequently, he successfully completed graduation and post-graduation degree in ARTD from RKMVERI. Immediately, he joined in Jharkhand State Livelihood Promotion Society (JSLPS). With a good package.



Sri Kumhar is highly motivated with the ideals of Swami Vivekananda. Besides his job he also engaged in social service. He has constructed a pucca building, repaid his education loan to the bank, arranged his sisters marriage, procured T.V set, motor byke and domestic articles. He and his JSLPS team members developed Arakera village of ormanjhi block an ideal village for all round development. Sri. Kumhar is now an accomplished person. He expressed his gratitude to R. K. Mission and NIOS For his success.



Education is the manifestation of the perfection already in man.

16. Sri TulshiChikBaraik.

Sri TulshichikBaraik is a resident of village ChildriTangratoli of Bero Block, District Ranchi. Like others agriculture is the main stay of their livelihood, maintain family of six members from three acres of land. The main source of income comes from vegetable cultivation and small animal rearing which is annually approximately Rs. 50,000/. One can imagine how much difficulty they have to face to maintain a family of six members. HoweverTulsi is very energetic and always wants to do something for the betterment of their family, particularly in the field of agriculture. He came in contact with R.K.MissionDivyayan KVK in the year 2007 and took vocational course on agriculture both general and motivational and then completed secondary and senior secondary courses from NIOS. In the year 2009, he completed geaduation course in ARTD from RKMVERI. Now he is working as District Incharge at 'SeminaAgro'withgoodmonthly salary.



Sri. Baraik is now a very responsible and respectable person in his community,helping his family and others.He has completely changed his way of life and wants to give all credit to R.K. Mission and NIOS.



Educate and raise the masses, and thus alone a nation is possible.

17. Sri. AghnuOraon.



Sri. AghnuOraon is from another adopted village of R.K.mission, Divyayan KVK, named Purio, Block Bero, District Ranchi. Like others agriculture and animal rearing are their main occupation. There are seven members in his family having only two and half acres of land which gives annual income of Rs. 95,000/-. Sri. Oraon took general and special vocational course in agriculture and allied subjects at Divyayan in the year 2009. After matriculation from his local school, he was interested to take further studies, but due to financial constraint he could not fulfil his desire. But after coming to Divyayan, he took the opportunity and completed senior secondary course from NIOS. And there is no look back, he then completed graduation degree in ARTD from RKMVERI, Ranchi. Now Sri. Oraon is the District Coordinator at ‘MukhyamantriLghu Evam KuthirUdyam Vikas Board’ wth good monthly salary.

Sri. AghnuOraon is living a very satisfactory life, financially helping his big family, started construction of pucca house, creates lot of assets like motor byke, other furniture etc. He expressed his gratitude to R.K.Mission and NIOS, for his success in life.



Education has yet to be in the world, and civilisationcivilisation has begun nowhere yet.

18. Sri. DasrathOraon.



Sri. DasrathOraon hails from village Purio, Block Bero, District Ranchi, an adopted village of R.K.Mission, DivyayanKVK. In the year 2009, completed Matriculation and then joined Divyayan KVK for undertaking vocational training on agriculture and allied subjects. He has two and half acres of land which gives an annual income of Rs, 100000/. to maintain eight members of his family. Agriculture and animal rearing are the main source of income. After completing vocational course, he has received senior secondary certificate from NIOS. After that he successfully completed Graduation Degree in ARTD from RKMVERI. Immediately, he joined at Shramik Vidyapith- a NGO, as agriculture Specialist. Now he is working as Field Executive at Indian Gramin Service with good monthly salary.

Sri. Oraon is now extremely satisfied with his job and living a better and satisfied life. Not only he is managing his big family, he has taken forty decimal of land on lease. He purchased Motor-Bike and other domestic articles. He is also planning to start a poultry farm. He is very much thankful to R.K.Mission and NIOS for his success.



I look upon religion as the innermost core of education.

19. Sri Vijay Oraon.

Sri. Vijay Oraon lives in village Maheshpur, where there is a demonstration farm and also an adopted village of R.K.Mission, Divyayan KVK. There are nine members in his family and total land holding is only around three acres which gives an annual income of Rs. 30,000/-. They find extremely difficult to maintain the livelihood. After matriculation, Sri. Vijay choose to take scientific training on agriculture and in the year 2008, he completed both general and special training at Divyayan KVK along with senior secondary course from NIOS. Then in the year 2010, he took admission at RKMVERI for graduation course in ARTD and successfully completed. Now he is engaged in a Watershed Development Project run by R.K.Mission as Assistant Trainer and getting good monthly salary.



Sri. Oraon now managing his big family in a much better way. He has created some assets like motor-cycle and other domestic goods, improved his socio-economic condition, thereby his way of life. He is now a happy person and wants to give credit to R.K.Mission and NIOS for his success.

The only way to bring about the levelling of caste is to appropriate the culture, the education which is the strength of the higher castes.



20. Sri. BrikodarMahto

Sri. BrikodarMahto is from Kothadih village of Tamar Block, District Ranchi, another adopted village of R.K.Mission, Divyayan KVK. His father Sri. SukdeoMahto is an extraineer of Divyayan KVK and an active member of Vivekananda Seva Sangh—a village level organization for around development of the village. There are six members in



his family having only two acres of land and agriculture is their primary occupation. Annual income is around three and half lakhs. In the year 2008, Sri. Mahto came to Divyayan KVK for undertaking vocational training on agriculture and allied subjects and simultaneously completed senior secondary course from NIOS. Then he successfully completed graduation and post graduation degree in

ARTD from RKMVERI, Morabadi, Ranchi. Sri. Mahto is now working as costable at Jharkhand Police with attractive monthly salary.

Sri. Mahto has now significantly improved his socio-economic condition, helping his family for education and livelihood etc. he has purchased Motor cycle and other articles for better and comfortable living. He humbly expressed his gratitude to R.K.Mission and NIOS for his achievements.



The education that you are getting now has some good points, but it has a tremendous disadvantage which is so great that the good things are all weighed down.

21. Sri.KailashMahto



Sri. Kailash Mahto lives in an interior village named JilingSereng of Tamar Block of District Ranchi. Agriculture and animal rearing along with a small grocery shop are their primary source of income. There are six members in his family , having approximately five acres of land. In the year 2009 he took vocational courses on agriculture and allied subjects at Divyayan KVK and completed senior secondary course from NIOS. In the year 2011, he took admission at RKMVERI for graduation in ARTD course and successfully completed. Now Sri. Mahto is engaged as Project Manager in Srijan Foundation, a reputed non-governmental organization. He is getting good pacakage.

Sri. Mahto is now well established and improved his socio-economic status. Recently he has constructed a pucca house and extended his grocery shop. He expressed his gratitude to R.K.Mission and NIOS for his success in life.



*Education is not filling the mind with a lot of facts.
Perfecting the instrument and getting complete mastery of
my own mind is the ideal education.*

22. Sri. Ashok Prajapati.

Sri. Ashok Prajapati is from village Tulbul, Block Gomia, District Bokaro. There are ten members in his family, having only seventy decimal of land. His elder brother is in Govt. service. In the year 2009, he undertook vocational course on agriculture and allied subjects at Divyayan KVK and also completed senior secondary course from NIOS. Thereafter, he successfully completed Graduation Course in ARTD from RKMVERI, Ranchi. Then he did job in different organizations for short period like, in Sri Ram Fertilizer and chemicals for one year, in Pioneer Seeds for two years, in DEVNET for one year, in Indian Gramin service for one and five months, then in SEWA Bharat for one year two months and now he is working in Global Vision as coordinator with good monthly salary.



Sri. Prajapati is now settled and satisfied with his job. He has improved his life-style, helping his family, purchased Motor-bike, annually paying eighty thousand rupees as insurance premium etc. He is very much thankful to R.K.Mission and NIOS for his success.



The root is religion. Religion is as the rice, and everything else, like the curries. Taking only curries causes indigestion, and so is the case with taking rice alone.



CONCLUSION

It has been observed that, all the twenty two successful boys are from interior villages of Jharkhand and most of them are sons of farmer. Out of twenty two boys, twelve are from tribal community. During their childhood, they used to tend the animals and helping their parents in livelihood and other domestic activities. Most of them are fortunate to get education in their generation only. What a wonderful transition from a grazing boy to an executive of an organization.

The fact remains that despite massive expansion of the education system in the country, a large number of adolescents and youth, particularly from the economically weaker sections and in rural areas are not able to acquire school education. In this backdrop, Ramakrishna Mission Ashrama, during extensive rural development work, realised that integrating vocational educational with academic education can provide young people with necessary employability skills, so that they can either be self employed as an entrepreneur or can be a service holder. With the help of National Institute of Open Schooling system, the shift from traditional schooling system to an integrated vocational and academic system over the years has started to gain momentum. Ramakrishna Mission Ashrama, Morabadi, Ranchi, has taken this opportunity to open the scope of vertical mobility from village-level coaching centre to the highest level of education at University. (ie. From std. 1 to Ph.D level).

We are also taking the initiative to institutionlization of this system through B. voc(B.Sc in vocational course) with certificate and diploma course along with Divyayan Training.

Seeing the significant success in this approach, all out efforts are being taken by this branch centre of Ramakrishna Mission Ashrama, Morabadi, Ranchi, in association with Divyayan Krishi Vigyan Kendra and Ramakrishna Mission Vivekananda Educational and Research Institute, in this tribal dominated area to take the challenge to reach the education to the unreached. But this is barely a drop in the ocean. With the humble beginning, we have sown the seeds, but still miles to go for the best to achieve. We need to extrapolate this successful model by intensifying efforts in all sectors involving all the stakeholders including policy planners, executors, government and corporate sectors, the educational Institutions, the media, the community and society at large, so that we can make new

India as Swami Vivekananda envisages:- “ Let new India arise—out of the peasants’ cottage, grasping the plough; out of the huts of the fisherman, the cobbler, and the sweeper. Let her spring from the grocer’s shop, from besides the oven of the fritter-seller. Let her emanate from the factory, from marts, and from markets. Let her emerge from groves and forests, from hills and mountains.”

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